

## **Assessing the effectiveness of “*leadership and people management training programs*” in chair Dr. Nasser Al-Rashid Hail University, from the perspective of trainees**

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**Abstract:** The study aimed to evaluate the efficiency of both training processes at "The Future Leaders" and "The Art of Managing People" in Dr. Nasser Al-Rashid chair Hail University, from the standpoint of the trainees themselves. The study also aimed to identify the most important knowledge and skills acquired by the trainees, and stand on the shortcomings and strengths where, where the study population consisted of all trainees totaling 104 trainees, selected purposely; selected purposely; to achieve the objectives of the study questionnaire was composed design (32) items distributed on four areas, as well as an open issue questions (3) as well as a personal interview with the trainees, the study used a descriptive and analytical approach. The study results showed that the average trainee responses on the areas of the scale as a whole was high by statistical measures used in the study, with a mean (4.02), and won the field efficiencies coach the highest average (4.20) and then the field of training material and an arithmetic mean (4.18), the Committee of the Organization of the training program the average (4.02), and finally the field of training environment and got the average (3.35) is in the middle level, the study also concluded that there were no statistically significant differences at the level of the full significance ( $\alpha = 0.05$ ), due to the variable sex of the trainee in the training areas under study, the study of a set of proposals, the most important need for training programs conducted field visits related to the training program is included, and the highest percentage of parts that need to be changed in the training programs is to reduce the number of hours of training.

**Key words:** *Training Evaluation, Effectiveness of the Training, Future Leaders, Managing People, Dr. Nasser Al-Rashid Chair.- Youth Skills.*