

Effectiveness Of Tutorial Based On Multisensory Strategy For The Treatment Of Some Dictation Difficulties For School Girls With Learning Difficulties

Dr. Abdullah Ahmad Hussein
Associate professor of Special Education

Bajdaa Alhadbani
Higher Education- Arab East Colleges

abdkhater@yahoo.com

Received: 10-06-2016 reviewed: 18-06-2016 accepted: 28-06-2016

Abstract: This study aimed to identifying the effectiveness of tutorial based on multisensory strategy for the treatment of some dictation difficulties for school girls with learning difficulties. The study sample consisted of (20) school girls from the fourth and fifth elementary grade with learning difficulties. The sample was divided into two groups; the experimental group and the controlled group. The experimental group consisted of (10) school girls and the controlled group consisted of (10) school girls. The pre-test was applied to all the members of the study sample, then we started to apply tutorial based on multisensory strategy for the treatment of some dictation difficulties on the experimental group, and the controlled group was left without any exercise. After the completion of the tutorial the post-test was applied on all the members of the study sample. The results indicated differences with statistical indications at the 0.01 level between the score levels of the experimental group and the level of scores of the controlled group after the application of the tutorial, in favor of the experimental group, and differences with statistical indications at the 0.01 level between the score levels of schoolgirls' in the pre-test and post-test after the application of the tutorial, in favor of the post-test. *Key words:* Learning disabilities, multisensory, dictation difficulties.