

The Degree of Educational Supervisors' Practice Creative Supervision Methods in Seeb District Province Muscat's in Sultanate of Oman

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Abstract:

This study *aimed* at finding out The degree of educational supervisors' practice for creative supervision methods in Seeb district Province Muscat's in Sultanate of Oman. To achieve the objectives of the study, a questionnaire composed of (44) items was designed distributed over 3 dimensions: classroom visit, training courses and directed reading. After ensuring the validity and reliability of the questionnaire, (92) male and first teachers in Seeb district Province Muscat's during the 2016-2017 Academic Year were invited to respond to the items of the questionnaire. The study used descriptive *method*. The study highlighted the following *findings*. most importantly, the extent to which educational supervisors used creative supervision methods in Seeb district Province Muscat's was low. The study's outcomes also indicated that there are statistically significant differences in the extent to which educational supervisors use creative supervision methods in Muscat's Seeb province, and this is due to the variables of gender and years of experience. In contrast, the absence of statistically significant differences in the extent to which educational supervisors use creative supervision methods is due to the variable of academic qualification. The study also came up with a number of *recommendations*, the most important of which are the following: Educational supervisors need to provide teachers with a number of fruitful ideas in the meeting preceding visits. They should also use different ways to deliver brochures and enriching materials by email, provide teachers with published educational researches, and use common problems with teachers as a subject for supervisory bulletins.

Keywords: *creative supervision, Oman, and Seeb District.*