The effect of using six hats thinking strategy among Islamic culture course students in Faculty of Sharia at Al Qaseem University and their attitudes about this strategy.

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Abstract: This study aimed to identify the impact of using the Six Hats Thinking Strategy on the students' achievements at College of Sharia -Qassim University-in Islamic culture courses and their attitudes towards this strategy. The sample of the study consisted of (94) students, who were selected deliberately, then they were distributed randomly into two groups: the experimental group and the pilot one. The experimental group consisted of (47) students, and this group was taught by the six hats strategy, while the control group consisted of (47) students who were taught using the traditional strategy.

To achieve the goal of the study the researchers used two tools: achievement test and a questionnaire to measure the attitudes toward the strategy. And after processing and analyzing the data by appropriate statistical methods, the results showed a statistically significant difference in the average achievements of the students attributed to the teaching strategy used with the experimental group that studied the Six Hats Strategy, the results also showed statistically significant differences in students ' attitudes towards the strategy. In the light of the results of the study the researchers recommended using the six hats strategy in teaching Islamic education, teacher training, and provision of educational technologies in schools.

Key words: *Six Hats Thinking Strategy ، Achievement، Attitudes , Islamic Culture Courses.*

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