

The degree of practical education students' performance at the faculties of Education and Science at Hebron University from students' perspectives

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Abstract

The study aimed at identifying the degree of practical education students' performance at the faculties of Education and Science at Hebron University from students' perspectives. The study was conducted on a sample consisted of 99 students from the Faculty of Education and Faculty of Science at Hebron University. The researcher prepared a questionnaire consisted of (53) paragraphs, and divided it into six dimensions which are: preparing the lesson, activating the content of the lesson, methods for presenting the subject matter, adjustment and classroom management, evaluating students' understanding and human relationships for students. The researcher used the descriptive analytical method . The study results revealed that the degree of the students' performance at the faculty of education and science at Hebron University was high with an average of (3.75) and with standard deviation (0.49) ,Also the results revealed that there was no statistically significant differences in the degree of practical education students' performance at the faculty of Education and Science at Hebron University from the students' perspectives due to the variables of the study (gender, college , and the training foundation). *Key words: practical education, Hebron University, practical education, educational methods, lesson content, class management.*